

# POSITIVE BEHAVIOUR FOR LEARNING

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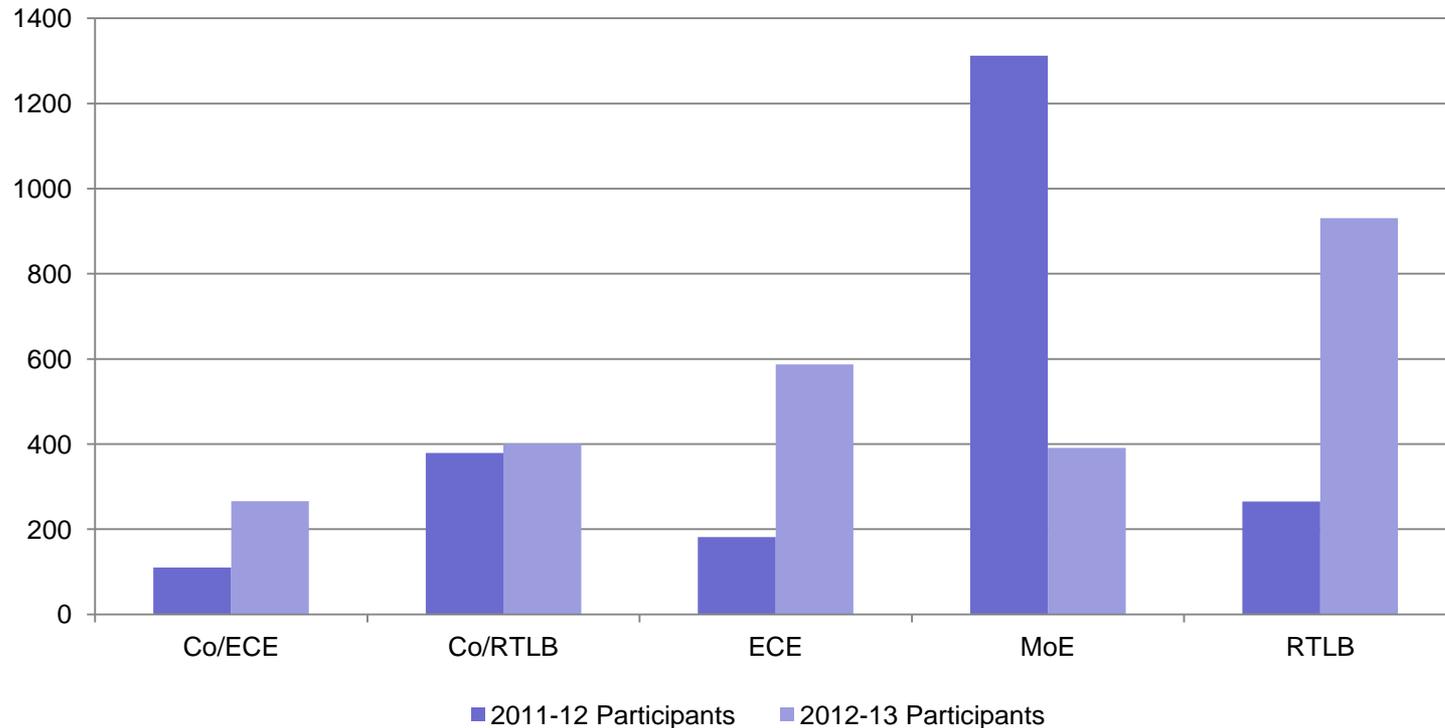
Incredible Years Teacher and RTLB

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*November 2013*

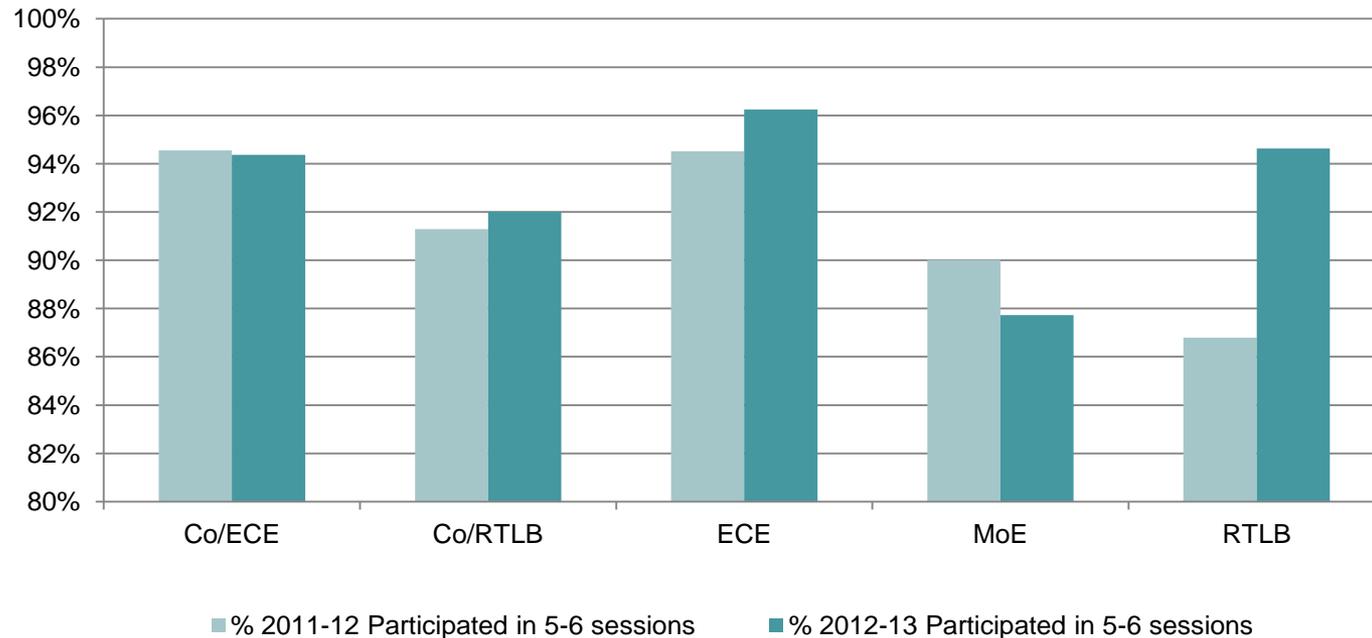


## National delivery of Incredible Years Teacher - delivery



From 2011/12 to 2012/13 RTLB more than tripled its delivery from 265 participants to 931 participants

## National delivery of Incredible Years Teacher - participation



In 2011/12 87% of participants attending an RTLB IYT programme completed the programme

In 2012/13 95% of participants attending an RTLB IYT programme completed the programme

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RTLB Delivering IYT to Teachers'

Aides





## Why deliver Incredible Years Teacher (IYT) to Teachers' Aides (TA)

A pilot programme of delivering IYT to TAs was delivered in May to November 2012. The pilot included six schools in the Wellington area, all with high population of Māori and Pasifika.

Each school had at least two teachers who had undergone IYT training previously.

Sixteen teacher aids participated with a minimum of two teacher aids from each school participating.



## Why deliver IYT to Teachers' Aides (TA)

The findings from the pilot showed clear themes emerging from the TAs who underwent the training. They reported

- increased confidence
- that they had strategies and information to use
- there was a change to a more positive focus and
- there was more consistency within the classroom and school as a result of the training.

Overseas studies from the US, UK and Jamaica have produced positive results from training teachers' aids in IYT.



## Funding provided

Funding has been put aside by PB4L to provide for 10 IYT TA programmes to be delivered this financial year (up to 30 June 2014).

IY Teacher book, folders and handouts will continue to be supplied as per IYT programmes.

Proposed funding = \$2,500 per programme (16 participants) covers:

- additional resources such as rewards, manuals etc
- catering costs
- venue hire if necessary.



## Funding provided

The Ministry will not make a contribution to release time for TAs to attend training. However there is no requirement for schools to make a contribution for delivery costs i.e. the training is provided to schools for free as they release their teachers' aides to attend.

The delivery of IYT to Teachers Aid does not compromise delivery to Teachers (and the target set for this).

## RTLB Involvement

IYT programmes to TAs is being made available to clusters in an “on demand” capacity i.e. it is an option for clusters to deliver if they wish to. No target is being set.

The preferred method of delivery is to groups of TAs alongside teachers where possible or as groups of only TAs; whichever suits the situation in your cluster (Note: local feedback is the TAs felt more comfortable being trained independently from teachers).



## Delivery and support

IYT programme content will remain largely unchanged and processes already in place for IYT delivery to teachers will be appropriate for TAs delivery.

To run these programmes group leaders need to be experienced – suggested that the group leaders have delivered at least four programmes with at least one group leader being accredited.

A one-day training will be provided to Group Leaders delivering the IYT TA programme (funding?).

On going supervision will be provided by MoE Peer Coaches.



## Next steps

Expressions of interest will be emailed to cluster managers (closing date).

Delivery will be selected on the following basis:

- experience and qualifications (accreditation) of group leaders
- geographical area
- availability of peer coaches.

Programmes can be delivered at a time that best suits clusters and their schools (time frame – started by 30 June 2013). Once there is a clearer picture of where and who are delivering, dates for Group Leader training will be set.



Jenny Bauckham

[Jenny.Bauckham@minedu.govt.nz](mailto:Jenny.Bauckham@minedu.govt.nz)

Phone: 04 463 8884

